

1. GENERAL INFORMATION			
1.1. Course teacher	Igor Vidačak	1.6. Year of the study programme	5 (4+1)
1.2. Name of the course	Politics and Political System of the EU	1.7. Credits (ECTS)	7
1.3. Associate teachers	none	1.8. Type of instruction (number of hours L + S + E + e-learning)	L (28 hours) + S (28 hours)
1.4. Study programme (undergraduate, graduate, integrated)	Graduate	1.9. Expected enrolment in the course	30
1.5. Status of the course	Required	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	0
2. COUSE DESCRIPTION			
2.1. Course objectives	The objective of the course is to provide students with an informed understanding of both theoretical and practical aspects of the politics and political system of the EU. It aims to familiarise students with processes, actors, interests, influence seeking behaviours, as well as the main characteristics of the functioning of the political system of the EU as a whole. The course also provide opportunity for analysis of broad spectrum of current challenges and scenarios of future development of the European integration process.		
2.2. Course enrolment requirements and entry competences required for the course	B. A. level of education in social sciences and humanities.		
2.3. Learning outcomes at the level of the programme to which the course contributes	Upon the successful completion of this course the student will be able to demonstrate understanding of the political process and the political system of the European Union, understanding of intergovernmental and transnational activities shaping institutions and public policies of the EU, knowledge of the decision-making process and functions and disfunctions, i.e. pathologies of the body politics.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	The completion of the course will enable students to: <ul style="list-style-type: none"> - differentiate between various political science theoretical/ methodological approaches to the analysis of the EU political system and European political processes, but also analyse and predict developments in this area, using different theoretical and methodological approaches 		

	<ul style="list-style-type: none"> - identify and characterize the functioning of the EU political system, its rules and institutions, as well as main EU policies, actors and decision-making processes - organize, present and defend their arguments at academic level, as well as demonstrate the ability of critical thinking on the topics of the EU political processes, EU public policies and functioning of the EU political system - independently acquire and interpret data in the area of European studies 		
<p>2.5. Course content broken down in detail by weekly class schedule (syllabus)</p>	<ol style="list-style-type: none"> 1. Introduction lecture: aims, structure, assignments and marking criteria 2. Main theoretical approaches to studying European integration and EU political system 3. History of the European Union and main enlargement rounds 4. Executive politics and responsibilities of the European Commission 5. The Council of the European Union and European Council: intergovernmental decision making 6. The European Parliament: Democratising the EU 7. The Rule of Law in the European Union: the Court of Justice 8. Budget, funds and programmes of the EU 9. Organized interests and lobbying in the EU 10. Parties at the EU level, elections and public opinion 11. Public policies in the EU; key-features and differences between national and EU policies 12. EU as major player in global politics – trade, development, foreign, security and defense policies 13. Future of the EU: scenarios and prospects of future enlargements 14. Evaluation lecture 		
<p>2.6. Format of instruction:</p>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor	<p>2.7. Comments:</p>

		<input type="checkbox"/> (other)								
2.8. Student responsibilities	- Attendance of lectures and seminars (at least 20 hours of lectures and 20 hours of seminars) - Oral seminar presentation									
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	2	Research	Practical training						
	Experimental work		Report	Seminar presentation	2					
	Essay		Seminar essay	Participation in discussion	1					
	Tests		Oral	(other)						
	Written exam	2	Project	(other)						
2.10. Grading and evaluating student work in class and at the final exam	<p>Students will be informed in detail on assessment and grading criteria during introduction lecture, through mailing list and intranet. Assessment of oral presentation, final written exam and participation in class discussion will be provided in written form (lecturer's feedback) as follows: Participation – 20% of final mark Oral presentation – 20% of final mark Final written exam – 60% of final mark</p> <p>The final grade for the course will be calculated according to the following formula: (grade for participation x 0.2) + (grade for presentation or written paper x 0,2) + (grade for final written exam x 0,6)</p> <p><u>Grading of class participation</u> The frequency and quality of student's contribution to class discussion will be evaluated on the scale from 0 to 5. During the semester students will be involved in self-assessment of class participation and will receive feedback from lecturer on the quality of their class participation.</p> <table border="1" data-bbox="645 1161 1485 1444"> <tr> <td>5 (A)</td> <td>Contributes several times during every class discussion; makes comments that advance the level and depth of the dialogue</td> </tr> <tr> <td>4 (B)</td> <td>Contributes at least once during virtually every class discussion; makes relevant comments based on the assigned material</td> </tr> <tr> <td>3 (C)</td> <td>Often contributes to class discussion; when prepared, makes relevant comments based on the assigned</td> </tr> </table>				5 (A)	Contributes several times during every class discussion; makes comments that advance the level and depth of the dialogue	4 (B)	Contributes at least once during virtually every class discussion; makes relevant comments based on the assigned material	3 (C)	Often contributes to class discussion; when prepared, makes relevant comments based on the assigned
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		materials	
	2 (D)	Occasionally contributes to class discussion; makes vague comments drawn from outside of the assigned materials	
	1 (E)	Rarely contributes to class discussion; rarely prepared; noticeable lack of interest (on occasion)	
	0 (F)	Never contributes to class discussion; noticeable and ongoing lack of interest	
	Title		Number of copies in the library
2.11. Required literature (available in the library and via other media)	Hix, S. and Hoyland, Bjorn (2011) <i>The Political System of the European Union</i> , Palgrave, Basingstoke, Third Edition		1
	Bache, I., Bulmer, S., George, S., Parker, O. (2011) <i>Politics in the European Union</i> , Oxford University Press, Fourth Edition		1
2.12. Optional literature (at the time of submission of study programme proposal)	All optional literature will be submitted by the end of first week via students' mailing list and it will be available via online databases in pdf format.		
2.13. Quality assurance methods that ensure the acquisition of exit competences	Quality assurance in accordance with requirements of the University of Zagreb. All written submissions will be kept on file for 12 months after the course for purpose of peer review. Self-evaluation will be performed.		
2.14. Other (as the proposer wishes to add)			